		STUDY MODULE D	ESCRIPTION FORM				
Name	of the module/subject			Code			
Bas	ics of Machine D	esign		1010	0601241010640394		
Field of	study		Profile of study (general academic, practical)) Y	Year /Semester		
Mechanical Engineering			(brak)		2/4		
Electiv	e path/specialty	-	Subject offered in: Polish	C	Course (compulsory, elective) obligatory		
Cycle o	of study:		Form of study (full-time,part-time)				
	First-cyc	cle studies	full-time				
No. of	hours			Ν	No. of credits		
Lectu	re: 2 Classe	s: - Laboratory: -	Project/seminars:	2	4		
Status of the course in the study program (Basic, major, other) (university-wide, from			(university-wide, from another f	field)			
(brak)				(brał	k)		
Education areas and fields of science and art				E	ECTS distribution (number and %)		
tech	nical sciences			4	4 100%		
	Technical scie	ences			4 100%		
Resp	oonsible for subj	ect / lecturer:	Responsible for subject	ct / le	ecturer:		
dr l	nab. inż. Ireneusz Malu	ıjda, prof PP	dr inż. Krzysztof Talaśka				
em	ail: Ireneusz.Malujda@	put.poznan.pl	email: krzysztof.talaska@p	out.poz	znan.pl		
tel.	61 665-2244		tel. 61 665-2246				
l ra	Insport Engineering	znań	I ransport Engineering				
Dror		a of knowledge skills on					
FIER		is of knowledge, skills all	a social competencies.				
1 Knowledge of physics (statics, I			inematics				
-	g-	and dynamics), mathematics, af	d dynamics), mathematics, after completing the program of study				
2	Skills	problem-solving skills of the bas obtain the information from iden	ics of machine design based of tified sources	n their	knowledge, ability to		
3	Social competencies	understanding of the need to bro	oaden their competence, willing	gness t	to work together as a		
Assı	imptions and ob	ectives of the course:					
1. Pro	vide students with kno	wledge of the basics of machine c	lesign				
2. Dev	elop students' skills:		-				
- calcı	ulation and design of c	omponents and assemblies of ma	chines,				
- maki	ng and reading the teo	hnical documentation on the basis	s of the knowledge from the sub	bject o	of Engineering Drawing		
- prac	tical use of the knowled	dge gained from the course: Mech	nanics,Strength of materials, Th	eory c	of machines, Materials.		
3. Dev	elopment of students'	teamwork skills.					
	Study outco	mes and reference to the	educational results for	' a fie	eld of study		
Knov	wledge:						
1. Has mecha	s basic knowledge of than ical vibrations - [M1]	ne basics of machine construction _W05]	and the theory of machines and	d mec	hanisms, including		
2. Has	basic knowledge of s	tandardized principles of construc	tion record and engineering gra	aphics	- [M1_W06]		
3. Has perfor eleme constr	basic knowledge in the mance hypotheses, monts, as well as method uctions - [M1_W11]	ne field of strength of materials, ind ethods for calculating beams, mer Is for testing the strength of materi	cluding the basis of the theory of nbranes, shafts, connections ar ials and the state of strain and s	of elast nd othe stress	ticity and plasticity, er simple structural in mechanical		
4. Has incren [M1_V	s basic knowledge of m nental machining, weld V014]	nanufacturing techniques used in t ing and other techniques of joining	the machine industry, such as c g materials, cutting, coating and	casting d surfa	g, plastic working, loss and ace treatments		
Skill	s:						

1. Is able to plan and carry out the process of constructing uncomplicated machine sets or machines and to formulate requirements for electronic components and automatic control systems for industry professionals in mechatronic systems [M1_U14]

2. Student is able to perform basic functional and strength calculations of machine elements such as tension, cogged, friction gears, bearings, rolling and sliding gears, couplings, brakes - [M1_U15]

3. He can prepare technical documentation descriptively - drawing engineering tasks - [M1_U19]

Social competencies:

1. Is ready to critically evaluate your knowledge and content you receive - [M1_K01]

2. Is ready to recognize the importance of knowledge in solving cognitive and practical problems and to consult experts in the event of difficulties in solving the problem $-[M1_K02]$

Assessment methods of study outcomes

Forming assessment:

a) in a scope of the project: assessment of current progress of the project

b) in a scope of lectures: assessment of the answers for the questions concerning the knowledge which was presented during previous lectures

Summarizing assessment:

a) in a scope of project: assessment of the course of work on the project and the final result of the project

b) in a scope of lectures: written exam.

Course description

The basic principles of the design process, elements of the mechanism, the characteristics of workloads, defining loads and appropriate strenght conditions. Connections and their calculation: soldered, welded, glued, riveted joints, fasteners: T-slot nuts, bolt, screw connections. Screw mechanisms: examples and applications, structural calculations. Susceptible elements: springs, rubber components susceptible.

Basic bibliography:

- 1. Praca zbiorowa pod red. Z. Osińskiego, Podstawy konstrukcji maszyn, PWN, W-wa, 1999
- 2. Praca zbiorowa pod red. M. Dietricha: Podstawy konstrukcji maszyn. Tom 3, WNT, Wa-wa, 1999
- 3. Osiński Zbigniew, Sprzęgła, PWN, Warszawa 1998
- 4. Dziama A., Michniewicz M., Niedźwiedzki A.: Przekładnie zębate. PWN, Wa-wa, 1989.
- 5. Dudziak M.: Przekładnie cięgnowe. PWN, Warszawa, 1997.

Additional bibliography:

1. Niemann G., Maschinenelemente t. I, II, III, Springer ? Verlag Berlin, 1965

- 2. Müller L., Przekładnie obiegowe, PWN, Warszawa, 1983
- 3. Bahl G., Beitz W., Nauka konstruowania, WNT, Warszawa 1984

Result of average student's workload

Activity	Time (working hours)
1. Lectures	30
2. Consultations	2
3. Preparation to pass the exam	10
4. Participation in the exam	2
5. Participation in the project classes	30
6. Preparation to the project classes	15
7. Consultations about project classes	2
8. Preparing to pass the project	25
Student's workload	ł

Source of workload	hours	ECTS
Total workload	101	4
Contact hours	51	2
Practical activities	57	2